

S.I.P

STANDARDS IN PRACTICE



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STANDARD HIGHLIGHT

Standard Set: Teaching

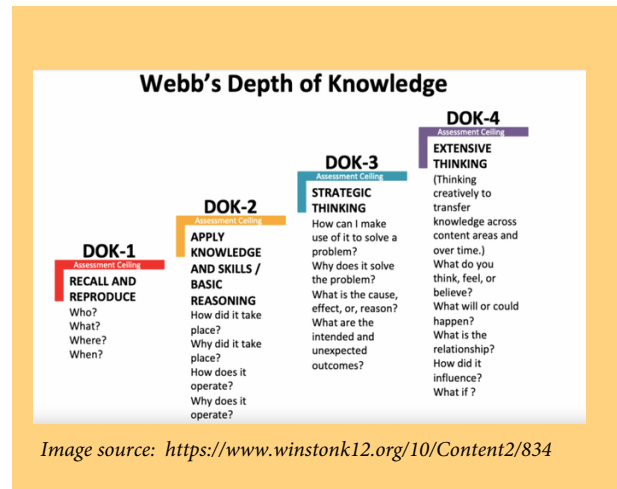
Standard C: Community Building

C4: The online teacher promotes learner-learner interaction in online groups in order to foster collaboration and promote higher-order thinking skills such as analysis, synthesis, and/or evaluation.

STANDARD OVERVIEW

KHAN WORLD SCHOOL (KWS) AT ASU PREP DIGITAL

Environments that facilitate community learning and promote the extensive benefits that come from learner-learner engagement will elevate student learning. Through establishing a foundation of community in online learning, students will grow from the benefit of collaboration with peers. Online learning requires community and collaboration to maximize the development of critical skills.





HELPFUL HINTS for putting standard into practice

- Start building a foundation of academic safety in your classroom environment that will encourage learners to be engaged and ready to learn together
- Intentionally build relationships between learners during synchronous and asynchronous times that will foster a culture of collaboration
- Emphasize community as a value within your online teaching practice
- Employ question-based teaching strategies that help students develop higher level critical thinking skills
- Develop curriculum that allows students to collaborate and learn from peers while demonstrating and reflecting on the learner-learner benefits
- Leverage the synchronous time with students to scaffold learning to higher levels of comprehension through application and demonstrated learning

Author/Organization Bio

Khan World School (KWS) at ASU Prep Digital, offers a completely new approach to online education. Bringing together enthusiastic students from all around the world, KWS provides a rigorous, self-paced curriculum that fosters the individual intellectual spirit of each student.

Students work together solving real-world problems in a unique online school model that rewards curiosity, empowers agency and provides them with the skills and confidence needed to excel in college and careers. Students master core knowledge and dive deeply into society's most challenging problems with support from peers and world-class learning guides. KWS will partner with Arizona State University to leverage the infrastructure and experience of the ASU Prep Digital High School.

RESOURCES to support standard use (mostly practical)

Teaching Strategies for High-Order Thinking Skills

- [Depth of Knowledge Question Stems](#)
- [Applying Webb's Depth of Knowledge Levels](#)
- [Additional Depth of Knowledge Question Stems](#)
- [Question Stems Based on Bloom's Taxonomy](#)
- [Depth of Knowledge: 4 DoK Levels & Proven Strategies to Increase Rigor](#)
- [Effective Questioning Techniques](#)
- [Questioning Toolkit](#)
- [Generating Effective Questions](#)
- [Collaborative Learning Tips and Strategies for Teachers](#)

Building Community in Online Schools

- [4 Tips for Building Relationships with Remote Students You've Never Met](#)
- [8 Strategies for Building Belonging with Students and Families Virtually](#)
- [Building Connections](#)
- [How to Build an Online Learning Community](#)
- [How to Create Community in a Virtual Classroom](#)
- [25 Community-Building Activities for Virtual Classrooms](#)

Establishing Academic Safety in Your Classroom

- [Teaching Digital Expectations - Virtual Classroom Management](#)
- [5 Minute Connectors](#)
- [6 Strategies for Building Better Student Relationships](#)
- [Are Students Misbehaving? Take a Closer Look at Your Own Teaching _](#)
- [4 Approaches to Building Positive Community in Any Classroom](#)
- [Here's What to Know About Moving Classroom Management Online](#)
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Check out the *NSQ Professional Learning Portal* and *NSQ Website* for more resources at www.NSQOL.org

