NSQ
ONLINE PROGAMS

The National Standards for Quality (NSQ) provide the K-12 online and blended learning community with an updated set of openly licensed standards (formerly iNACOL standards) to help evaluate and improve online courses, online teaching and online programs.

The National Standards for Quality Online Programs are...

- **RESEARCH-SUPPORTED** STANDARDS FOR QUALITY ONLINE PROGRAMS

- **FLEXIBLE** TO MEET UNIQUE INSITIUTIONAL SITUATIONS AND NEEDS

- **REGULARLY REVIEWED AND REVISED** TO KEEP THE STANDARDS RELEVANT

- **REVISED AND UPDATED** BY ONLINE LEARNING RESEARCHERS AND PRACTITIONERS

- **RECOMMENDED FOR USE** IN DEVELOPMENT, EVALUATION, AND CONTINUOUS IMPROVEMENT

- **USED** BY K-12 ADMINISTRATORS, SCHOOL BOARDS, STATE DEPARTMENTS OF EDUCATION, AND AUTHORIZERS OF K-12 VIRTUAL PROGRAMS

https://nsqol.org

NSQ Online Program Standards - Revised 2019

54 Organizations from 30 States and 2 Countries

Community Effort with Project Contributors

2009

2019

National Standards for Quality Online Programs

https://nsqol.org/resources

Program Standards

A: Mission Statement

B: Governance

C: Leadership

D: Planning

E: Organizational Staff

F: Financial and Material Resources

G: Equity and Access

H: Integrity and Accountability

I: Curriculum and Course Design

J: Intruction

K: Assessment and Learner Performance

L: Faculty and Staff Support

M: Learner and Parent/Guardian Support

N: Program Evaluation

Example Standard

STANDARD N: PROGRAM EVALUATION

N2 Ongoing internal evaluations are conducted using valid and reliable measures to evaluate learner success and to drive instuctional and management decision-making.

EXPLANATIONS A quality online program will conduct regular internal evaluations of student learning using measures that provide valuable insight to all stakeholders. Student outcomes should drive improvement activities and decisions regarding instructional practice and program management.

EXAMPLES A quality online program could use benchmark assessments, academic persistence, or other non-subjective metrics to provide real-time intervention and improvement.

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VLLA VIRTUAL LEARNING LEADERSHIP ALLIANCE

QM QUALITY MATTERS