

The National Standards for Quality Online Courses are...

- **RESEARCH-SUPPORTED** STANDARDS FOR QUALITY ONLINE LEARNING
- **FLEXIBLE** TO MEET UNIQUE INSTITUTIONAL SITUATIONS AND NEEDS
- **REGULARLY REVIEWED AND REVISED** TO KEEP THE STANDARDS RELEVANT
- **REVISED AND UPDATED** BY ONLINE LEARNING RESEARCHERS AND PRACTITIONERS
- **RECOMMENDED FOR USE** IN DEVELOPMENT, EVALUATION, AND CONTINUOUS IMPROVEMENT
- **USED** BY K-12 ADMINISTRATORS, TEACHERS, AND COURSE DEVELOPERS



<https://nsqol.org>

NSQ Online Course Standards - Revised 2019

**97 Organizations
from 18 States
and 2 Countries**

2011

2019

Community Effort with Project Contributors

<https://nsqol.org/resources>

Example Standard

STANDARD B: CONTENT
The online course provides learners with various content options that promote their mastery of content and are aligned with state or national content standards.

B6 The online course content and supporting materials reflect a culturally diverse perspective that is free of bias.*

EXPLANATIONS The online course content (including reading, images, assignments, etc.) reflects a predominantly multicultural or bias-free approach. In some courses, it may not be possible or appropriate to take a multicultural or bias-free approach.

The course invites multiple perspectives and reflects an understanding of the perspectives of diverse ethnic groups.

EXAMPLES The course includes a diverse and balanced choice of images and other forms of media.

Images and other forms of media in the course reflect a variety of ethnicity, body styles, gender, socioeconomic status, and ability.

Course Standards

Course Overview and Support

Content

Instructional Design

Learner Assessment

Accessibility and Usability

Technology

Course Evaluation